YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SVCR GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr. M. Vijayasekharam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	087925344
• Mobile no	
• Registered e-mail	jkcpalamaner@gmail.com
• Alternate e-mail	svcrgdcnaac3@gmail.com
• Address	Gudiyatham Road
• City/Town	Palamaner
• State/UT	Andhra Pradesh
• Pin Code	517408
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	S V University, Tirupati	
• Name of the IQAC Coordinator	Dr G Sridevi	
• Phone No.	08579253844	
• Alternate phone No.	9490940125	
• Mobile	9440012969	
• IQAC e-mail address	naac3@gdcplnr.edu.in	
• Alternate Email address	gannavaramsridevi@gmail.com	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://gdcplnr.edu.in/page.php?type=iqac&id=aqars

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://gdcplnr.edu.in/page.php?type=iqac&id=institutional-annual-plans

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.47	2015	05/05/2015	30/04/2020

6.Date of Establishment of IQAC — 13/03/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Augmentation	State Government	2022	78000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted online classes during the pandemic. Made students ready for exams through online only. conducted many activities during the working days.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve pass percentage.To have more admissions. To provide quality based education. To obtain a good grade in the NAAC	**Improved admissions. conducting classes online. Assessment tools used through online. improved pass percentage**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	**31/07/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	15/05/2022

15.Multidisciplinary / interdisciplinary

1. The syllabus is framed thus the student of each program studies all the courses which is not in his main course of learning. A student of BA learns science and civilization, Information and Communication Technology, basics of computing and statistics. in the same way the students of B.Sc. studies Indian Culture and heritage and other courses too. They are prescribed in the form of Skill Development Courses and Life Skill Courses and Foundation Courses. The interdisciplinary competitions are conducted and thus the students are ready for the job market.

16.Academic bank of credits (ABC):

1. The affiliating University, Sri Venkateswara University, Tirupati and the Andhra Pradesh State Council For Higher Education planned The Academic Bank of Credits in the year 2020. As per the instructions of the University the students enrolled in the college received log in user name and pass words from the department in-charge concerned. Later they can put their certificates of academic and certificates regarding caste, income and aadhar in the digi locker created by the University. A unique code is given for each certificate and at the time of submission the code will serve the need than the original certificate. It is encouraged in the college and many students got signed in and are utilizing.

17.Skill development:

1. The state Government of Andhra Pradesh has started an esteemed wing called Andhra Pradesh State Skill Development Corporation. Through this the college received 30 laptops and 30 tabs. 2 TV sets and other instruments to make learning easy for the deprived sections of the students. Through the skill development center the students learn different certificate courses like Communication Skills, Tally etc. The Individual departments too are teaching skill based learning to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. From the academic year 2012 onwards the students are learning

Indian Heritage and Culture as one of their course for external evaluation. In 2013 The Commissionerate of Collegiate Education, Andhra Pradesh introduced Human Values and Professional Ethics. Through this the students acquired skills on Indian ethics. The students are encouraged to participate in doing certificate courses through SWAYAM and MOOCS. The Jawahar Knowledge Center of CCE, AP made the students to join Microsoft Up-skilling an online based education portal.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. From the academic year 2020 the outcome based education is planned by the Andhra Pradesh State Council of Higher Education, AP. Prior to that the students are given training in obtaining a job through Jawahar Knowledge Center of the college. All the courses are framed thus the student can have a skill based learning through student centric methods.

The students are made ready for the job market in that way.

20.Distance education/online education:

1. The college hosts a center of Dr. B. R. Ambedkar Open University, Hyderabad. The students, who may not receive regular education, get enrolled in it.

During the pandemic each and every staff learnt to utilize online platform. The lessons are recorded and placed in the Google drive and the links are shared to the students

04 Lecturers of the college participated in preparing Learning Management System Material as per the orders given by the Commissionerate of Collegiate Education, AP.

01 Lecturer gave lessons in Podcast as per the orders of the Commissionerate of Collegiate Education, AP.

Extended Profile

1.Programme

1.1   **11**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **1106**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **269**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **225**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **33**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **33**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**11**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**1106**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**269**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**225**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**24**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**01**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVCR Government Degree College is affiliated to the Sri Venkateswara University, Tirupati. The college follows the curriculum designed by the University. Though the college has no chance to modify the curriculum the teaching staff of the college made endevours to deliver the content in a student centric method.

For effective deployment of the curriculum the following steps are taken in the institution:

- **Academic committee is framed with the coordinator and a team to assist.**

- **The annual semester plan will be prepared by individual faculty before commencement of class work in that semester.**

- **The annual semester plan will be chalked as per the guidelines of the authority (Commissionerate of Collegiate**

Education)

- **The annual semester plan will be explained to the students before the commencement of the class work.**

- **The students will be sensitized in the matters of course outcomes, programme outcomes and programme specific outcomes.**

- **Curriculum enrichment activities such as workshops, skill development programs, Hands on Trainings, Guest Lecturers, Study and Field visits, Company Internships, Projects and Surveys are planned within the time-table frames.**

- **Certificate courses and add on courses too will be conducted as per the demand made by the stake holders.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcplnr.edu.in/page.php?type=iqac&id=institutional-annual-plans

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to S V University, Tirupati. The academic calendar is provided by the University every academic year at the beginning of the year. The College follows the calendar scrupulously. The academic calendar is placed on the website for the convenience of the students and for the individual departments. Each department downloaded it and kept the copy in the department records. The lecturers plan to deliver the curriculum as per the academic calendar framed by the University. They conducted summative evaluations and posted the marks in the concerned registers. Then the examination committee conducts a meeting with the staff council and takes a decision on conducting internal evaluation to the students. Following the academic calendar of the university the college prepared a time table for the smooth conduct of internal evaluations. The time table was circulated to the students and the staff. Later the concerned in-charges of the departments prepared a question paper. The question

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paper was printed by the examination committee and handed over to
the lecturer before half an hour of the examination. Answer
scripts too were given for the students. Thus the college followed
the academic calendar given by S V University, Tirupati.
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File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcplnr.edu.in/page.php?type=academics&id=ug-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`A. All of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`12`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics : This subject has a well structured syllabus, is studied by all students as a foundation course

Environmental Studies is prescribed in the first year first semester. The students understand the importance to be given for keeping the globe green and hospitable.

Science and Technology is incorporated in curriculum to incite scientific temper and rational assessment among students as it forms the very essence of education.

Gender related activities are conducted through Women Empowerment Cell.

Gender sensitisation is carried out in co-curricular activities like essay writing and elocution competition.

ICT: It is the most important cross cutting issue of the time. It is being tackled in a multi tasked way.

Morals and Good life: This will be taught through subjects like Telugu, Hindi, Urdu and English. The teachers of these subjects narrate anecdotes to enrich the students' morals and to develop good habits.

Renewable Energy Management is a programme designed to reduce the gap between technical aspects of renewable energy and sustainable development. Renewable energy has the potential of being used without causing harmful repercussions to future generations.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://gdcplnr.edu.in/userfiles/1_4_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	https://gdcplnr.edu.in/userfiles/1_4_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

417

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

269

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College conducts bridge course at the begining of the year. Basing on the performance of the students, the students are categorized as advanced and slow learners. The individual staff

prepares the material as per the need of the students. The advanced learners are given study projects and the slow learners are given remedial coaching.

Apart from this the staff conduct special coaching classes for all the students during the academic year.

The students are given community service project and Internship.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/projects.php?course=9&type=student
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1104	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

One of the mission statements of the college is to employ innovative methods of teaching and evaluation. All the courses in all the programs of the college have included project work as one of the learning as well as internal formative assessment methodologies. Student centered learning strategies like peer teaching, group activities and interactive teaching methodologies are widely used. These strategies are employed in the courses and programmes. Quality Circles and News Paper in learning vocabulary are two such terms widely used by English department to make students English friendly.

The department of Chemistry took the students to the Industry where the hazardous chemical waste from the lab is turned into cleaning acid. The students learnt the ways of preparing too with a firsthand knowledge.

The department of Electronics sent the students to the internship where the students learnt to prepare automatic switch, automatic door opening system and wind mill operations from Pavan Empower Solutions, Morram.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gdcplnr.edu.in/page.php?type=iqac&id=institutional-annual-plans

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 03 digital class rooms and 01 virtual class room. The Teaching staff have been following blended learning in the class room.Sri M. Suryasekhar Reddy, Lecturer in Physics conducted the training for a day and brought awareness on the usage of 03 digital classrooms. These digital classrooms are used regularly by the staff to empower the perception skills of the students. Virtual classrooms are a boon to the students bestowed by the Commissionerate of Collegiate education. Through the virtual classroom, the students can attend classes whenever they are lagging behind a subject or whenever there is no teacher for the class. The recorded youtube lessons as well as the current ongoing lessons are taught through this room. A district wise time table will be framed and the students will get aware of the timetable and thus the room is used. The teaching staff of the college prepares PPTs and thus made the learning easy for the students. The teaching staff maintains a register regarding the usage of ICT by individual teacher of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Affiliating University, Sri Venkateswara University conducts the evaluation process of the semester end examination. As per the academic calendar the internal examinations have been conducted by the college. The examination section conducts the internal examinations. A circular will be issues prior to hand to the students. After that the students have been given the prescribed syllabus for the exam. The students will be given due to time to get prepared for the examinations. Afterwards the Students will undergo the examination. As per orders of the Commissioner of the Collegiate Education the internal assessment format has been modified. The all round development of the students is given more priority. The assignments, the extra and co curricular activities have been given weightage. The interna exam will be conducted for 20 marks once and for 15 marks for the second time. Later they are graded to a scale of 25 marks. These marks will be sent to the university through online and through hard copies also.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcplnr.edu.in/page.php?type=academics&id=ug-calendar

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has to follow the timeline of internal examinations given by Sri Venkateswara University, Tirupati. As per the question paper pattern, the external evaluation is for 75 marks and internal evaluation is for 25 marks. The University prescribes the dates in which the internal evaluation of that particular semester has to take place. The college appoints one of the Senior Lecturer as the Chief of Examinations. He will intimate the other teaching staff the dates on which the examinations have to take place. Later, the internal examinations will be conducted. Question paper will be prepared by the teaching staff of the concerned subject. The invigilation is done by the other subject Lecturers. Later the filled in answer sheets will be handed over to the Lecturer concerned for evaluation. The Lecturer will prepare his own blue print as per the university model and conducts the evaluation. After completing the process of evaluation, the teacher distributes the evaluated answer scripts to the students. The students will conduct a self verification of their answers. They will understand where they are lagging behind and what the recurrent mistakes in the answer script.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	file:///C:/Users/ELLLAB8/Desktop/Downloads/p1gv0j0d4m1i1m1aus4d51rkk1cl74-html.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The process of attainment of POs, PSOs and COs starts from writing appropriate PSOs and COs. Programme specific outcomes are broader and all inclusive attributes that a student displays at the end of the specific programme like B.A. (HEE) or B.Sc. (MPC). Course

outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge and behavior that the students acquire by the completion of the course. Attainment is reflected in the mapping of these two as the course outcomes have to incorporate the PSOs for the successful actualization of outcomes. Since the programs offered are mostly combination programs like BA (History, Economics and Political Science). Program specific outcomes of the specific program are designed together by the departments involved using action verbs of learning levels suggested by the Andhra Pradesh State Council of Higher Education, A.P. These are later put in the meeting of the staff council for discussion. The discussion focuses on the points whether course assessment methods taken up by the respective departments emphasize on the achievement of learning objectives stated in the form of course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gdcplnr.edu.in/page.php?type=academics&id=cos
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment methods, both formative and summative, are the obvious direct measures to determine the attainment of course outcomes. These tools of assessment are such as two internal examinations, one semester end examination, seminar presentations, group discussions, quizzes, assignments and Just A Minute activities. The efficacy of these tools depends on designing an assessment question paper or a project topic or a term paper prompt that assess not just the conceptual knowledge of the course but the applicatory skills as well as analytical and critical thinking skills. Hence, care is taken in designing questions that measure the skills of application, analysis, synthesis and evaluation. When the questions are thus framed, the assessment automatically measures the attainment of course and program outcomes. Thus a mapping of course outcomes and formative and summative question papers leads to an evaluation of the attainment of PSOs and COS. Apart from this direct method evaluating the attainment of POs and PSOs and COs, the college also makes use of

the program end surveys in the form of feedback questionnaires.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gdcplnr.edu.in/course-outcomes.php?course=11

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-2

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcplnr.edu.in/page.php?type=sss&id=student-online-feedback-form

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-3

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college aims to bring firsthand knowledge on many issues. To make students aware of the importance of water resources a water harvesting pond was dug. It serves as a reservoir and as a water source for many birds and animals. The pond is of: 60 width, 25 breadth and 8 height. This pond is often filled with rain water. The students visit the pond when there were no rains and clean the pond and make it accessible for the next rain as a part of Swatch College Mission. This pond made them learn the importance of biodiversity too in an experiential method.During the entire academic year, the college conducts many tree plantation activities. More than 600 saplings were planted in the campus. Most of them have been grown into trees. The students learnt to safeguard them during their stay in the college. This makes them empathetic towards nature. They clean the garden in front of their classrooms regularly once in a week under the guidance of their course teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcplnr.edu.in/userfiles/3_2_1%20evd.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-3
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	[View File]()

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	[View File]()
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	[View File]()
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of the college are the most important channels through which the service to the community is planned and executed. Since its inception the college has had two units of NSS with 100 students enrolled in each unit and an NCC unit with 55 cadets enrolled every year. Other than these two units the RRC (Red Ribbon Club) too is rendering yeoman service in making college a community basededucation center.The Red Ribbon Club of the college conducted Blood donation camps every year in the college. Not less than 30 students donate blood in this camp. Not only in the college, but also whenever a need arises for blood the students of the college come voluntarily to donate blood. In that way the students are working for Lion's Club in Palamaner and to the Palamaner Helping Hands, an organization. Through the police department the students tried to spread the message on fines for reckless and helmetless driving. To make the society plastic free the students collected plastic in the roads.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-3
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1364

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Academic ambience of the college ensures qualitative academic activity only when the required infrastructure in the form of buildings, learning equipment and other support facilities are in place. The college has considerably good infrastructural facilities for teaching and learning. The college has 11 acres of land out of which 12000 Sp.mts built up area is there. The learning facilities include 21 classrooms which are large in size and fully ventilated 01 virtual class room, 03 digital classrooms, 09 well equipped labs for Physics 01, Chemistry 02, Botany01, Zoology 01, Computer Labs 02, Jawahar Knowledge Centre 01 and English Language Lab 01 and 01 Museum for Zoology & 01 Museum for Botany etc. These facilities help in attaining academic excellence according to the

vision and mission of the college.The photocopier machines extend facilities for photo copying during examinations. High quality infrastructure facilitates better instruction by the teacher and improves the overall progression of the student. As the learning environments keep modifying along with the needs of changing curricula there is a need for further strengthening the laboratories, in particular, to make them the best suitable for the current needs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=infrastructure&id=physical-infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is fully equipped with labs. A gym is accompanied to the college. The gym is fully equipped with all the needed equipment. The college has all the needed material, There is an open dias to the college. On Every month the college conducts one cultural activity. There a large play ground to the college. The department of Physical Education conducted two summer camps in foot ball and volleyball to the students in colloboration with the District Sports authority, Chittoor district. The college has been conducting yoga classes for the students on the days of event and also on the day of International Yoga Day etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=infrastructure&id=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=infrastructure&id=virtual-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library within the area of 1400 sq.m. With a reading room attached to it. At present the college library has 15000 books and 04 journals. The library is going to be automated soon. But the departmental libraries are working effectively. They are issuing books to students. The college has SC & ST Book Bank provision is there. Through this the college provides reading materials for the curriculum for the SC & ST Students every year. During the pandemic the funds for this is not released.The college has subscribed for N List. Thus the accession to all e journals is get into the reach of the students. The students get registered into it. Then they can access all the books and journals. The Commissioner ate of Collegiate Education; Andhra Pradesh has created a portal for LMS. The selected lectures and study material

is placed in it. The students are utilizing that facility too.

File Description	Documents
Upload any additional information	[View File](https://gdcplnr.edu.in/page.php?type=support&id=library)
Paste link for Additional Information	https://gdcplnr.edu.in/page.php?type=support&id=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been maintaining 6 FTTH connections. the entire college is under wi-fi. This enables the students to have LMS and to attend any other necessary online classes from their respective room itself.

The college takes care to apy the bills of the FTTH connections regularly without interuption.

Due to rain or due to the attack from animals or birds sometimes the lines will be cut off. Then the college immediately informs the concerned persons and will rectify the problem immediately.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-3

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college always gives importance to clean and green in the campus. The studens are made into teams and they have to attend on the work of cleaning the ground once in a week. The rooms are cleaned by the contingency staff regularly and a scavenger cleans all the bathrooms. If there are any leakages, they will be cleared by the estate manager (a staff from the teaching section is nominated as the estate manager).

For maintaining the academic facilities a procedure is maintained. A team of lecturers from the other departments are nominated as the verification persons for each section like laboratory, library and other labs.

Regarding computer labs, the incharges are given responsibility to take care of them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=infra structure&id=physical-infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

908

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gdcplnr.edu.in/userfiles/5_1_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`1`

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college prepares committes for making the work smooth and simple. In all the committees the names of the students are enlisted. In that way the students participation is well encouraged. In conducting National Festivals like Independence day and Republic day the students participate with much enthusiasm. The Students maintain the activities like cultural and sports in the eventful days.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/userfiles/College%20Committees%20%202021-22.pdf
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A strong and supportive alumni is there in the college. On their request two programs in B.Sc, ie B.Sc with Mathematics, Electronics and Computer Science & B.Sc. with Zoology, Chemistry and Sericulture Technology have been started. Two B.Vocational courses have been started with full enrolment.

The pandemic restricted them to attend the meetings held at college. Moreover, the economic status of the alumni too is not well during the year and thus no amount is given to the college.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=support&id=alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

1. Empower every student and carve a niche for the future.
2. To nurture with care to make a student an individual.
3. To make the College a centre of higher learning that contributes to the holistic progress of the wards through systematic and well designed methods of teaching and creation of a congenial and conducive environment that promote proper utilization of human resources and the dissemination of the knowledge.

MISSION

1. To impart value oriented, knowledge based quantitative higher learning that creates a sense of social awareness, national consciousness and selfless service in the minds of the students and transforms them into ideal citizens.
2. To bring the fruits of higher education to the doorsteps of all marginalized sections of society and to make them self-reliant and self-confident men and women who can overcome the challenges of contemporary society.
3. To trace the inherent strength and intrinsic worth dormant in the students and channelize them in the right direction to make them trustworthy and responsible representatives of future society.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=about&id=vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the smooth running of the work in the college the committes are framed with a vision to include participative management.

The management model that practices the decentralization of authority and makes all the stakeholders contribute to the administration and governance is the model aspired and followed by the college. The college regularly hosts the conduct of sports and games at University and inter collegiate level. Only one time the college organized the sports and games at constitutional level. The organization of these events is not done in the fashion of delegating the work from the top to the bottom, but is carried out with extensive discussions, collaboration and democratic participative contribution. The following example stands evidence to the decentralization of the work and participation of staff and students.

The college conducts Fresher's day and college day annually on a grand scale. The students participate during these discussions on arrangements. They suggest to the committee what they can do for the function.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/userfiles/College%20Committees%20%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college works under the Commissionerate of Collegiate Education, Andhra Pradesh and is affiliated to S. V. University, Tirupati. At college level the Principal is the head with a number of committees as his helping bodies. Parallel governance can be done in office.

Periodically prepared strategic plan documents are available with the institution as the IQAC is also the repository of the record of such activities. The IQAC of the college collects individual perspective plans of the academic year from the departments concerned. The same was incorporated into one with the title "Institutional Action Plan". These action plans are placed on the website. Before placing it on the website the departments received a copy of it. If they need any change they consult the IQAC and the change as per the requirement of the college was done in the action plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=iqac&id=institutional-annual-plans
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to the S V University, Tirupati. And the college works under the Commissionerate of Collegiate Education, AP. Next to commissioner an Academic Guidance Officer works for the better ment of the colleges. Then Regional Joint Directors of Commissionerate of Collegiate education and then the Principal of the college. The policies are made by theCCE, AP. The appointment is done through Andhra Pradesh Stae Council for Higher Education. The Guest Lecturers are selected by the Principal of the concerned college conducting tests. The Service rules are as per the state government and UGC.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1EYREZ4ixUNjAC9DHrqw-6peoFoj7vd6R
Link to Organogram of the institution webpage	https://gdcplnr.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the following welfare schemes available for teaching and non teaching staff. The welfare schemes include.

1. Increments:

a. 05 increments for having Ph.D. at the entry level.

After entering service if any teaching staff acquired Ph.D. degree,

a. 3 increments will be sanctioned

2. Leave

Employee Health Scheme: This is the scheme of Government of Andhra Pradesh. The employee pays membership for every month. (Rs. 90/- for non gazetted employees and Rs. 120/- for gazatted employees).

Group Insurance Scheme: (GIS) The employee contributes Rs 120 per month as per the pay they receive and on superannuation, the accrued amount along with interest will be paid to the employee and in case of accidental death the policy amount as per norms will be paid to the dependent of the employee.CPS : New pension scheme for Government staff who entered service on or after 01.09.2004. Employees contribute 10% on the pay and DA and the state government contributes equal share.

PF: It is an old pension scheme for the staff appointed prior to

`01.09.2004.`

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/2/folders/1EYREZ4ixUNjAC9DHrqw-6peoFoj7vd6R
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`0`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`3`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance Appraisal will be done in every academic year through an academic audit conducted by the Commissionerate of Collegiate Education, A.P. The nominated advisors from the CCE visits the college and verifies the records and gives a grade to

the performance of the individual lecturer and to the college on the whole. At the same time the individual lecturers submit the Annual Self Appraisal Report report every year to the Commissionerate of Collegiate Education, A.P. The college submits AADPI.

IQAC of the college prepares AADPI report and verifies and submits the ASAR in CCE website.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/userfiles/API%20201 7-18_merged.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal nominates committees to verify the stock. The committees physically verify the stock, the vouchers and whether proper mechanism is followed in procuring the equipment or service and so on. A copy of the verification outcome is submitted to the Principal. The internal financial accounting of the office is constantly monitored by the Senior Assistant of the office and the Principal. The external financial audits are done by the Regional Joint Director of Collegiate Education and Auditor General's office. These audits are conducted periodically and without any prior notice. The objections raised by the audit team are recorded, addressed and responded to in an appropriate way following the rules and norms. The audit reports of the college are submitted to the office of CCE. The RJD CE of Kadapa visited the college in the year 2017 and verified the records.

During the Annual Academic and Administrative audit, the CCE nominated lecturers with the title Academic Advisors verify the records. They may sometimes ask for clarification in Action Taken Report. This report is sent to the CCE office. The Principal and the office address the problems identified and resolve them.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-6
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.50

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a Government institution, the college receives majority of the funds from the AP State Government as per budget allocations. Since the college is recognized under 2 (f) and 12 (B) of the UGC, it receives funds from the UGC. These funds are utilized to enhance the quality of teaching and learning and purchase of equipment for laboratories and sometimes for renovations of the class rooms.The college also attracts funds from the philanthropists and alumni in and around Palamaner.The college also places its requests for financial support among the members of the CPDC. A few among them who are influential with the administrative circles also recommend and persuade funding from Members of Legislative Assembly for the provision of funds under government schemes.The CPDC and the Principal met the authorities concerned and requested for grants for a bore well. With the sanctioned grants from the Government the college could have a bore well and pipe line connection too.The college premises is used for conducting examinations apart from programs offered in the college, cricket matches (during holidays) and for private

functions and as venue for the conduct and management of general elections periodically.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/userfiles/Sanction%20letter%20for%20Borewell.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college played a major role in institutionalizing the quality assurance strategies and process that have been initiated to ensure that quality bench marks, that are set up and are achieved in its performance. The primary activity of IQAC is documentation of every curricular, co-curricular and extracurricular activity that is taken up by various departments of the college. The IQAC prepared necessary formats for the preparation of annual teaching plans and teaching diaries .

The IQAC and the Principal suggested the teaching staff whenever any deviation occurred. Constructive suggestions from all the teaching staff were encouraged during the meetings. The major problems of the students were identified and face to face counseling was given in such matters where it is needed. IQAC prepared and submitted documents during Academic and Administrative Audit conducted by the Commissionerate of Collegiate Education, A.P. IQAC conducted training programs for teaching and non teaching staff whenever there is a need or a change occurred. On e-governance and digitalization of certificates the IQAC conducted trainings. IQAC documented all the events of the college. Every activity was noted down in the register meant for college activity register.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=iqac&id=minutes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC team consists of senior lecturers and senior academician. They suggested the newly appointed lecturers to follow student centric teaching techniques. The curriculum is actually framed by the affiliating University, i.e. S V University, Tirupati. The objectives of each course are given in the curriculum only. IQAC motivated the teaching staff to formulate their own objectives of the course and to explain the same to the students. The slow learners were given remedial coaching; the moderate learners were given tasks in the class rooms. Peer teaching and study projects were assigned to the advanced learners. The ward counselors were being engaged by the Principal and the IQAC. They have to monitor each and every problem and shortcomings of the students. If needed they had been given suggestions and counseling too. For the all round development of the student IQAC arranged many programmes in collaboration with Jana Vignana Vedika, Police Department and with Departments of Revenue and Judiciary too.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/userfiles/6_5_2%20N1.pdf
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcplnr.edu.in/userfiles/2021-22%20%20yr%20act.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY: The college adhered to the norms of gender equity strictly. No such case has arisen upto now in the campus. The women students are as equal as the men students of the college. They are not discriminated against in any way. During the academic years 2014 – 15, 2015 – 16 and 2016 – 17 the girl students are the students' union chairpersons by virtue of being the toppers of the University examination in the college level. Thus the college gives a lion's share to the women students of the college.

An active Women Empowerment Cell has been working throughout the year in conducting women sensitization programmes. Prominent Women from Government sector, Private sector, Industrialists health and Successful women are invited to the college and awareness programmes have been arranged for motivating the students. Doctors too are invited to provide personal hygiene techniques. Even if any problem is located among the women stud

File Description	Documents
Annual gender sensitization action plan	https://gdcplnr.edu.in/page.php?type=practices&id=gender-sensitivity
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcplnr.edu.in/page.php?type=infrastructure&id=physical-infrastructure

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste in the campus is generated from various sources such as labs, classrooms, office, garden etc. All the waste is collected by the sweepers who are allotted for different buildings on the campus. Dustbins are placed at different locations on the campus. Some of them are placed in the class rooms and in laboratories and in certain places of the garden. These dustbins are emptied regularly. The solid waste at this juncture is converted into vermicompost. A vermi compost pit is utilized for this purpose, it is located in front of the Department of Physics.

Regarding liquid waste the college does not produce much liquid waste. The washroom pits will serve for this purpose.

The college does not have autonomy to deal with the e – waste. The college has to draft for permission from the authorities concerned

and if the permission is issued then only the college can chalk a plan for that. Until now the room adjacent to the reading room of the library is used for storing e waste materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims to bring harmony in all the fields to a student during his or her stay in the college. Palamaner is the microcosm of India. The three religions live together in the town. To give a scope to achieve higher education for the Muslim girls, Urdu medium has been started in the college. Students from V.Kota a town which is 45 kms far away from Palamaner also joined the course to pursue their goal of higher education. The college adheres to religious harmony in the campus rigorously.The Department of Hindi has been motivating the students to participate in certificate courses like Vidwan, 03 students get certified in the exam. The students have been participating in NSS special camps conducted in the villages which are nearby Palamaner.

They made the villagers as literates of e transaction in a self learning method. The NSS units in collaboration with the High School students conducted Swatch Pakwada and cleared the sewage in the streets along with their NCC officer.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SVCR Government Degree College adheres to the constitutional values strictly. The reservation in allotment of seats is followed scrupulously. During the congregation of the students in the morning the Oath is uttered by students. To bring awareness on the constitution a day is being celebrated as constitutional day every year. Some prominent advocates in the town are invited as the chief guests; the toil behind compiling Constitution is well explained to the students. In an awareness programme conducted in collaboration with the Department of Judiciary, the Honorable Junior Civil Judge, Sri Rahul Ambedkar, sensitized the students on the matters of constitution and civil rights and duties.

A continual fight is being done on ban on plastic. An awareness programme is conducted by the Professor of S V University on legal rights for students. The college utters the oath on equity and equality on the Birth celebrations of Sardar Vallabhai Patel every year. A massive singing of Jana Gana Mana is followed strictly after prayer of every day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcplnr.edu.in/page.php?type=practices&id=fundamental-rights-fundamental-duties
Any other relevant information	https://gdcplnr.edu.in/page.php?type=practices&id=fundamental-rights-fundamental-duties

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates these festivals with its own individual mark of equality and fraternity. After the flag hoisting multi faith recitals from the scriptures are carried out for five minutes. Songs and other cultural events marking patriotism and national integration are also performed by the students. Apart from the national festivals birth and death anniversaries of great Indian statesmen, leaders, writers, scientists, academicians, social reformers are celebrated. These events are celebrated to initiate the students to the fields of knowledge to which these great personalities have contributed, and also to make the students follow the path of knowledge, leadership and service to community by taking these personalities as their role models. The events that are conducted are the birth or death anniversaries of Mahatma Gandhi, B.R. Ambedkar, Alluri Seetharamaraju, a freedom fighter of Andhra Pradesh, Sir C.V.Raman, as Science Day, Sri Srinivasa Ramanujan, as Mathematics Day and Sri Sardar Vallabhai Patel, as Unity Day (Ekta Diwas).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE : ADOPTION OF VILLAGES BY NSS

CONTEXT/ INTRODUCTIONS: National Service Scheme has two units in the college. The two units have enrolled 100 students in each. The students and the coordinators of the units adopt two different villages each year. They conduct many activities during one week of the stay in that year.

PRACTICE: The students get enrolled in to NSS in the beginning of the year. The two units have one coordinator and the students whoever is willing to join. Each unit selects a village and approaches the surpunch of the villages and enquires about the conditions of the village.

TITLE : VANAM – MANAM

CONTEXT/ INTRODUCTIONS: The college is located in the suburbs of the town Palamaner. The college has a large plain land which is ready for plants. Hence the college took a decision to improve greenery in the campus thus adding more colours to the campus and to decrease pollution in the campus. PRACTICE: 1. The college conducts Vanam – Manam Programme more than four times in every year. 2. During these hours the students and staff recognize the points where they can plant the saplings.

File Description	Documents
Best practices in the Institutional website	https://gdcplnr.edu.in/userfiles/BEST%20PRACTICES.pdf
Any other relevant information	https://gdcplnr.edu.in/page.php?type=practices&id=college-best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in a serene atmosphere. It is quiet away from the humdrum of the town limits. In the same way the college has an access to students who come by bus or auto. It is located on the main road which leads to Gudiyatham a town in Tamilnadu. Palamaner won acclaim as the milk city of South India and is located at arm's length to two states that is Tamil Nadu and Karnataka and to their capital cities; Chinnai and Bangalore respectively and the suburbs of Palamaner hosted many apparel manufacturers and food processing factories too: thus paving a way for employment generation. Hence, college aims to promote the culture in which the students will get an ambience for skills developing and employability. The college is located in a great large area with much decorated greenery. The main building and the adjacent rooms are shadowed with the trees that look ahead. The college undertakes sapling planting activities more than three times in every academic year.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The college is going for NAAC accreditation, hence the college would like to make changes in all spheres. At present the college has completed the accreditation. The introduction of new courses is the firstfuture plan.

To improve gross enrolment ratio is one of the plans.

To give more space in the laboratories is one more plan.

To make library a digital one and to do library automation.

To construct some more rooms for the class work.

To have some more computers to the labs.